

Midvale District #433

Washington County

56 N School Rd, PO Box 130, Midvale, ID 83645

Phone: (208) 355-2678 Fax: (208) 355-2347

James R. Warren, Superintendent

District Characteristics 2002-03

Fall Enrollment	134	Special Education:	
Average Daily Attendance.....	119	Special Education Students.....	21
State Ranking Per ADA.....	107	Gifted and Talented Students...	24
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	70
Number of Accredited Schools:		Free and Reduced Meals.....	35
Approved.....	1	Lunch Price - Elementary.....	\$1.15
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.25
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	92
High School Diplomas Regular....	7	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	100%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

The results from the ISAT testing from the fall of 2002 to the spring of 2003 showed marked student progress in the areas of reading, language usage and math. The greatest progress being made by those students who in the fall tested below proficient. The implementation of technology based programs of Accelerated Reader, Accelerated Math, Math Facts, and Perfect Copy have been a useful tool for staff in increasing student achievement. Additional factors that have and will continue to play an important role for our student success is the individual attention our students receive, high teacher expectations, and parental involvement.

The District custodial staff along with several local contractors completed renovations to the high school and music buildings. The installation of insulation, siding and windows will help in reducing utility costs as well as providing a pleasant environment for teaching/learning. ADA ramps, restrooms and electrical upgrade were also completed which helps to alleviate some of the districts ADA and safety concerns.

Progress Towards Meeting District Goals

2002-03 Goals

Progress

Facility Improvement

The Federal School Renovation Grant allowed the district to complete repairs and upgrades to both the high school and music buildings. Safety, energy conservation, and ADA concerns were addressed through electrical/wiring upgrades; reinforcing/insulating/siding of the high school; installation of handicap ramps/railings at the high school and music buildings; and the installation of three ADA restrooms. Renovation projects are planned as additional funds become available.

Technology/Curriculum/Assessment

District staff continues to implement, align, and assess student progress towards meeting the state achievement standards. Students continue to improve their reading comprehension and math computation skills through the use of the Accelerated Reader and Math programs. The assessment format of these programs has also better prepared our students for the ISAT testing. Perfect Copy and Math Facts were also purchased and integrated into the curriculum. These developmental writing/math programs will allow students to utilize technology in developing skills in both writing and mathematics.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	48.50%	50.00%	98.50%
Black	0.00%	0.00%	0.00%
Hispanic	0.75%	0.75%	1.50%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%
Total	49.25%	50.75%	100.00%

Dropouts

Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
01-02	0	0	0	0
02-03	0	0	0	0

Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$223,107	17.83%	\$223,107	15.31%
Other Sources	16,955	1.36%	34,114	2.34%
State	1,011,195	80.81%	1,064,937	73.04%
Federal	0	0.00%	135,790	9.31%
Total	\$1,251,257	100.00%	\$1,457,948	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$88,163
Lottery Revenues.....	\$4,765
Technology Grant.....	\$22,950

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$692,873	60.10%		
M & O Support Services	460,034	39.90%		
M & O Other	0	0.00%		
Total M & O	\$1,152,907	100.00%	\$9,668	11
Total All Funds	\$1,366,807	100.00%	\$11,462	23

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$73,624,603	\$618,694	15
Total General M & O Levies	0.002874868		53
Total District Levies	0.003000166		111

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	4.10	13	Beginning Salary on Schedule	\$25,000
Secondary Teachers	10.00	7	Highest Salary on Schedule	\$46,712
Administrators	1.20	99	Average Elementary Teacher's Salary	\$42,329 15
Other Certified Staff	0.70	170	Average Secondary Teacher's Salary	\$37,851 89
Total Certified Staff	16.00	7	Superintendent's Salary	\$64,403 97
Total Non-Certified Staff	6.80	18		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

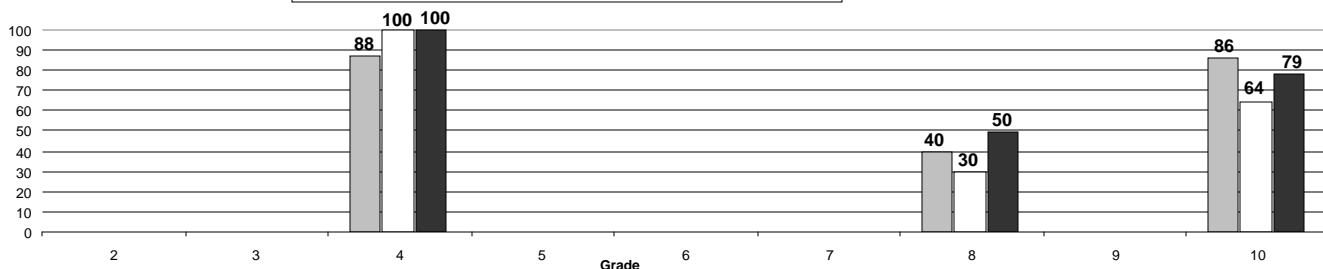


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

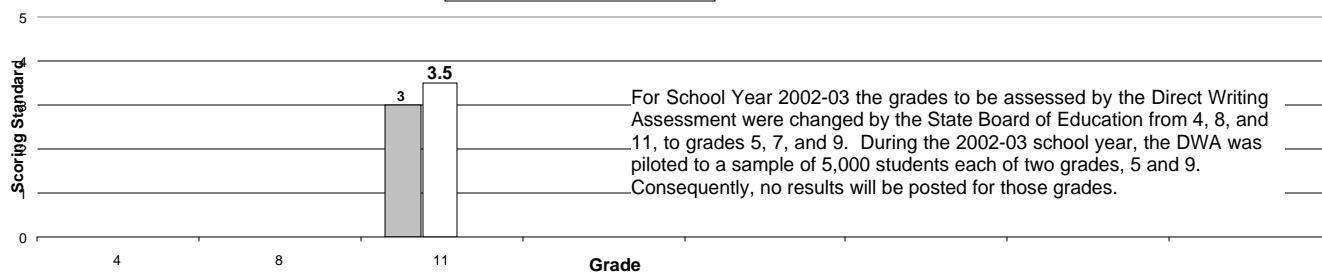
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

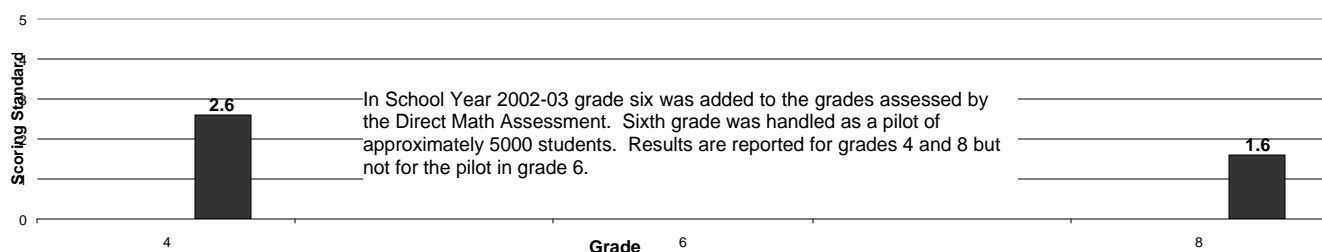
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal